



# Language & Culture

## CENTER OF EXCELLENCE

### DATE & TIME:

Jan. 19, 2021: 3- 5 PM  
Feb. 2, 2021: 3- 5 PM  
Feb. 16, 2021: 3- 5 PM

### COST:

Immigrant Grant  
Membership: \$40 per person

CESA 2 Title III Consortium  
Membership: \$80 per person

Non-members: \$200 per person

### LOCATION:

Online Via Zoom

### REGISTRATION:

[myquickreg.com](http://myquickreg.com)

### CONTACTS:

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## English Learners, Multi-level Systems of Support Strategies, and Special Education

**DESCRIPTION:** The Multi-level System of Support (MLSS) is a systematic approach to recognizing the needs of all learning in the classroom and school environment. Although MLSS is intended for all learners, addressing the needs of students acquiring English as an additional language, known as English learners (ELs), presents some unique challenges. These challenges may result in either an over or under identification of ELs in Special Education.

This chunked 4-part interactive workshop is designed for K-12 educators to address some of the challenges in supporting ELs within MLSS. Participants will respond to essential questions:

- How can educators more effectively discern among characteristics of second language acquisition, learning difficulties, and cultural differences and influences?
- How can educators implement the steps within the MLSS framework through a multilingual assets-based lens?
- What practices and interventions make sense for multilingual students who may need extra support?
- What are the processes for appropriately recognizing, monitoring and documenting EL student progress?
- How can educators ensure that ELs who are appropriately identified as needing special education services also secure the language support they need?
- How do educators constructively and equitably engage with all stakeholders (i.e. students, parents, psychologists, language specialists, special educators, instructional leaders/coaches).
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This workshop combines synchronous/asynchronous learning. Between January 19 and February 16, participants should complete three hours of self-paced content made available in CESA 2's online learning platform to apply learning from the synchronous sessions.